

I'm not a robot!

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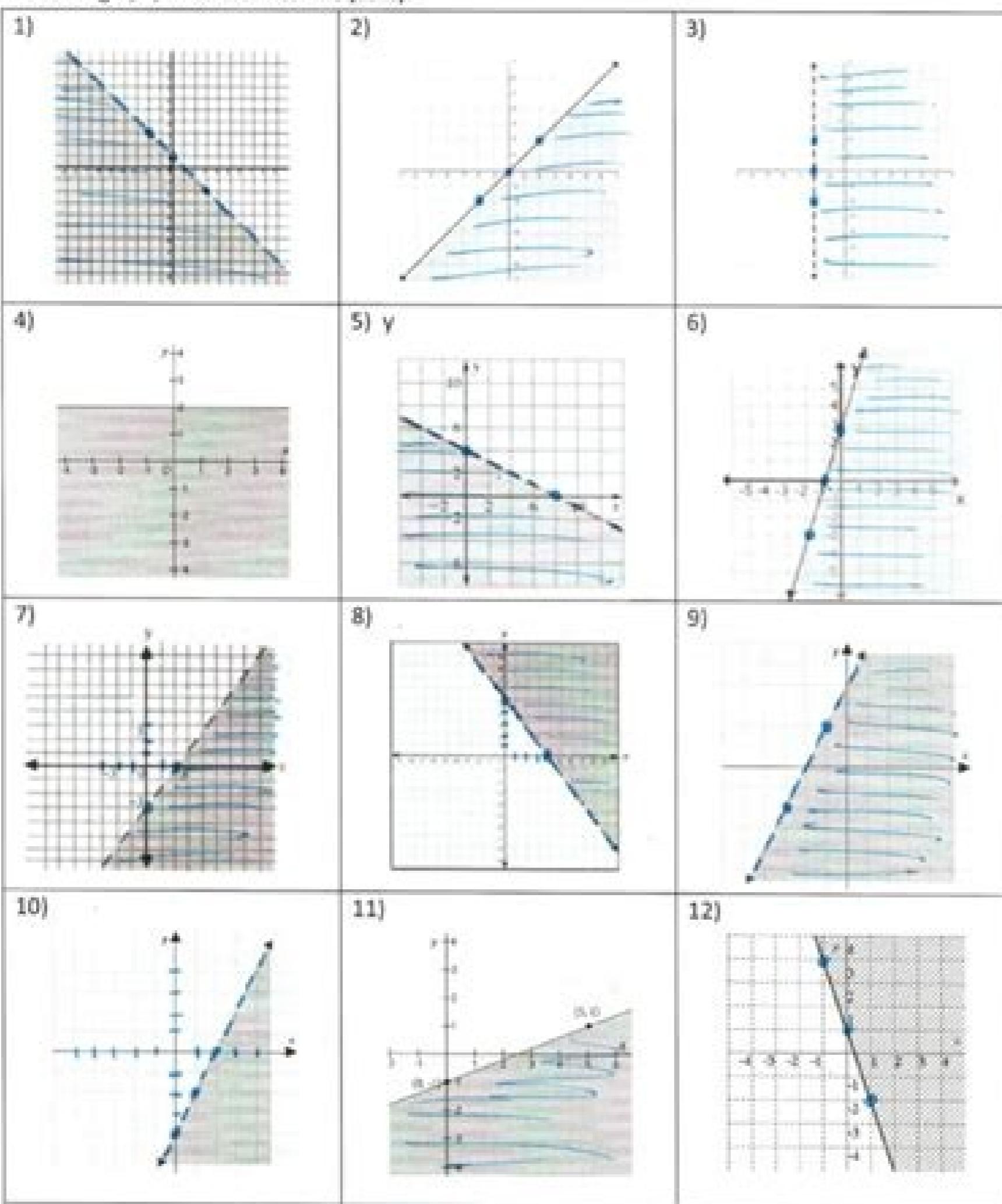
Period _____

Algebra 1, CP

Linear Inequalities

Assignment #49

For each graph, write the linear inequality.



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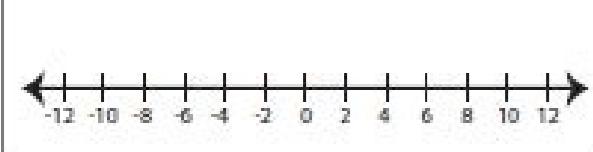
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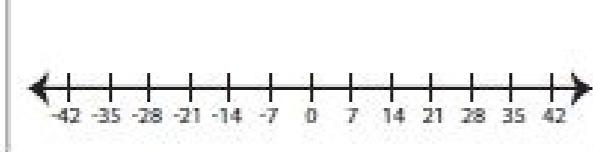
Solving & Graphing Inequalities

Solve each inequality and graph the solution.

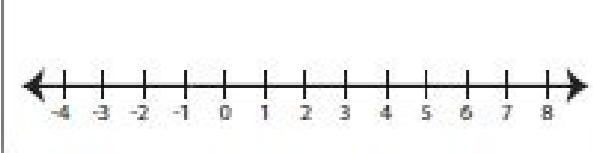
1) $x - 2 > 4$



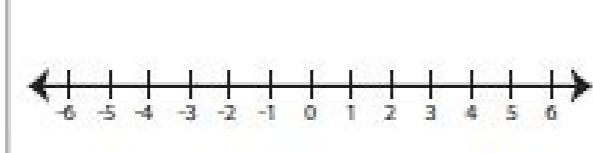
2) $\frac{x}{3} \leq 7$



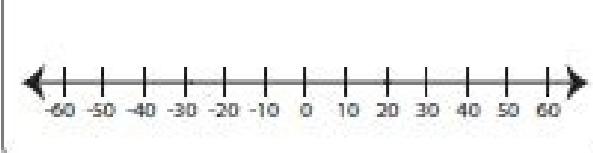
3) $6x < 30$



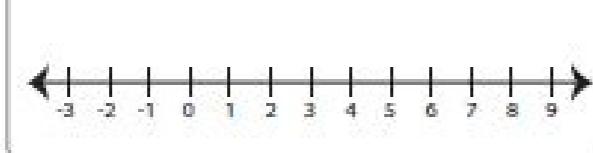
4) $x + 9 \geq 11$



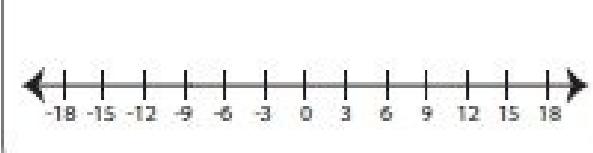
5) $\frac{x}{2} \geq 10$



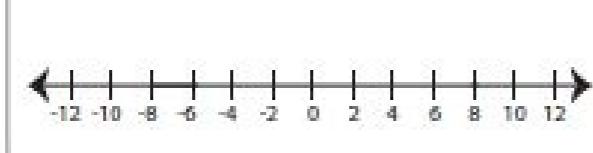
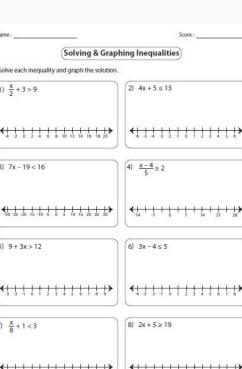
6) $x - 5 \leq 2$



7) $7 + x < 16$



8) $4x \geq 32$

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Identifying Inequalities

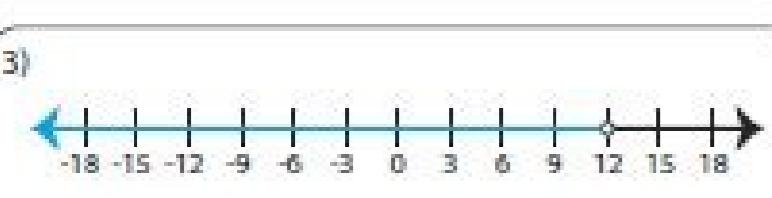
Choose the correct solution that best describes each graph.



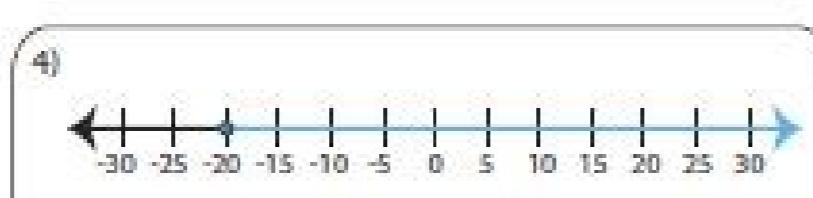
- a) $x < -2$
b) $x \geq -2$
c) $x \leq -2$
d) $x > -2$



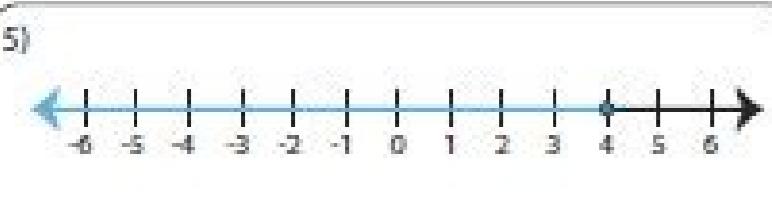
- a) $x < 9$
b) $x > 9$
c) $x \geq 9$
d) $x \leq 9$



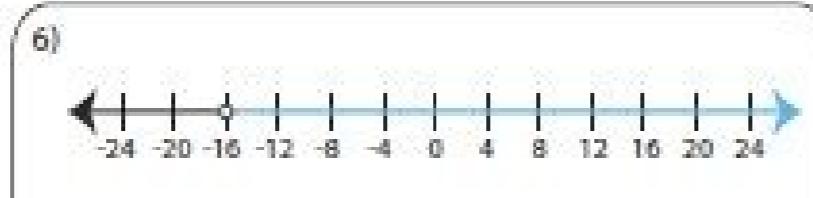
- a) $x \geq 12$
b) $x \leq 12$
c) $x < 12$
d) $x > 12$



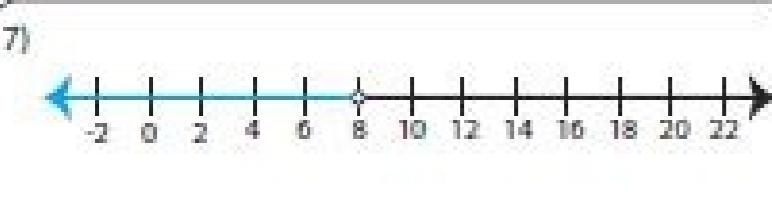
- a) $x < -20$
b) $x \geq -20$
c) $x \leq -20$
d) $x > -20$



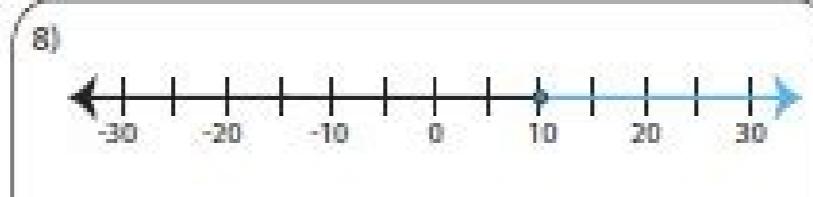
- a) $x \leq 4$
b) $x < 4$
c) $x \geq 4$
d) $x > 4$



- a) $x < -16$
b) $x \leq -16$
c) $x \geq -16$
d) $x > -16$



- a) $x > 8$
b) $x \geq 8$
c) $x < 8$
d) $x \leq 8$



- a) $x < 10$
b) $x \geq 10$
c) $x \leq 10$
d) $x > 10$

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To continue enjoying our site, we ask you to confirm your identity as a human. Thank you so much for your cooperation. AI -GEO AII AII -PLUS OR www.comMonCorestatAstandDards.org AI RESOURCES AI GEĀ ē I AIAI -CALCULUS TRIALCLE CLICK REGULATION REGULATORY REGULATORY SHEETS Book Book Regulatory AI LOCHETA 1866-NOW JMAP Resource Files AI/GE/AII (2015-NOW) IA/GE/A2 (2007-17) MATH A/B (1998-2010) REGENTS RESOURCES INTERDISCIPLINARY EXAMINATIONS TEACHER RESOURCES . After your linear equation is granted, you should focus on the sound of inequality and perform two more steps. It is very fancil and fun. Stay with me and you will not have problems with the end of this literature. This is a grain for linear inequality. Note how we have a limit line (which can be loud or dotted) and we have a shaded medium. (Tip: These are the two extra steps you should take when graphing inequalities.) To succeed with this literature, you will need to remember how to represent the grain of equations using Inclination interception form. There will be two additional steps that you must take when graphically representing linear inequalities. As shown in this image, the first step will be to determine if you will use a healthy line or a dashed line line. The sample of inequality will help you determine the limit line. If the sound of inequality is greater than or less than, you will use a dotted line line. This means that the solutions are not included in the limit line. If the sound of inequality is greater than or less than, you will use a healthy line to indicate that the solutions are included in the limit line. The second step will be to determine which plan to shade. If all this sounds don't worry. Take a look at the examples below and everything will make sense. then, first let's take a look at our graphics symbols, you may want to keep this useful for a reference. example 1 - graphic inequalities graph inequality: $y < 2x + 2$ step 1: graph inequality as you would make a linear equation, think about: $y = 2x + 2$ when you create the chart. Remember to determine if the line is solid u dotted. In this case, since the inequality symbol is smaller than ($2x - 6$) step 1: We need to rewrite inequality so that it is in the inclination interception form, and the sign of inequality is greater than or equal to. Step 3: Shadow the set of solution. Like y is greater than the expression, shade three points that are only solutions to inequality. This means that you can choose from other points that are in the shaded area. Between points that are only solutions: (1,2) (4,2) and (-3, -2) you may have chosen through completely different solutions, but as long as they are contained in Shaded, they are solutions to inequality. How can you check if they are solid? Replace the ordained pain in inequality! Let's replace (1,2) 3 (2)> 2 (1) - (2)> 2 (1)-66> -46 is greater than -4. As this is a true statement, (1,2) is a solution for inequality. I hope this will help you understand how to represent graphically graphically \$3- \$3- x2 qeq \y \$3 rael eddaugised ad ocifArg oedAv ed salua \$1+x+ \$y \$3 eddaugised ad ocifArg ed olpmexE .odaeir etnemalareg @A arap adslas atneserper edatem edno .etimil ed ahnil amu rop eddatad me sadnedrooc ed oalp edvid raenl eddaugised amU .eddaugised a rap sep@Aulos sa sodot atneserper eut sotnop ed otmujoc o @Aa sievAirav said me eddaugised amu ed ocifArg O \$3- > \$3 \$3 1 >) ? { tsevovo \ 5+2 \$3 \$3 1 } { tsevovo \ 2 TODC \ 3+1 TDC \ 2 \$3 \$3 1 > y3+x2 \$3 eddaugised a rap of Aulos amU j2 .11 @A olpmexE .eddaugised an sodAutibus ofA y e x ed serolv so odnaud arnedadrev ofA Admirla amu zdorp euq) ,X odanedro rap mu @A c >rop + xa omocaa sievAirav said me raeini eddaugised amu ed ofAulos A .sodaenqlibsed o@Aise gro.xobdnasak .e gro.chatssak . soinAmod es euqnlirev ,bew ad ortif mu ed si@Art rop revitse .Acov eS sedadlaugised gnihiparG >emoH .sodutse sues aunitnoc otuaunqe eddaugised ed salua sartuo sasson arinco .sedadlaugised

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